# ECE 6504: Deep Learning for Perception



What is this class about?

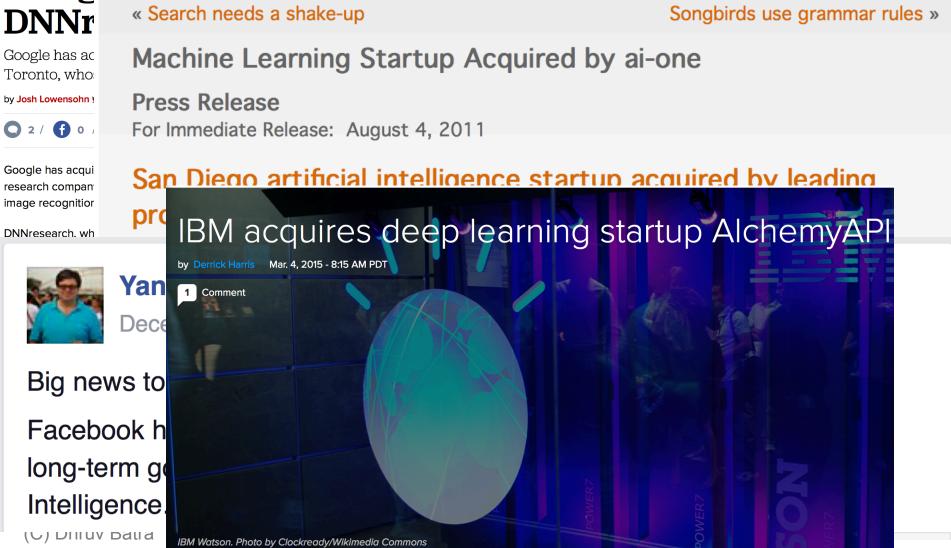
# Some of the most exciting developments in

### Machine Learning, Vision, NLP, Speech, Robotics & AI in general

#### in the last decade!

### Acquisitions

# Google snaps up object recognition startup



# First Caveat

- This is an ADVANCED Machine Learning class
  - This should NOT be your first introduction to ML
  - You will need a formal class; not just self-reading/coursera
  - If you took ECE 4984/5984 @VT, you're in the right place
  - If you took an equivalent class elsewhere, see list of topics taught in ECE 4984/5984 to be sure.

# Topics Covered in Intro to ML

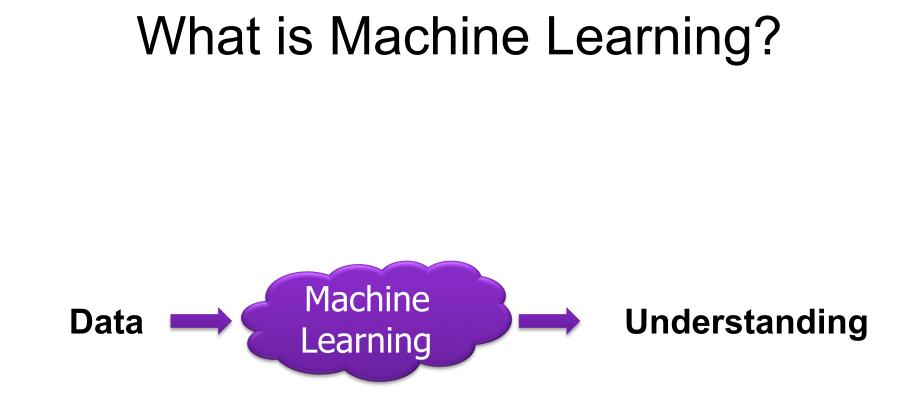
- Basics of Statistical Learning
  - Loss function, MLE, MAP, Bayesian estimation, bias-variance tradeoff, overfitting, regularization, cross-validation
- Supervised Learning
  - Nearest Neighbour, Naïve Bayes, Logistic Regression, Support Vector Machines, Kernels, Neural Networks, Decision Trees
  - Ensemble Methods: Bagging, Boosting
- Unsupervised Learning
  - Clustering: k-means, Gaussian mixture models, EM
  - Dimensionality reduction: PCA, SVD, LDA
- Perception
  - Applications to Vision, Natural Language Processing

# What is Machine Learning?

• "the acquisition of knowledge or skills through experience, study, or by being taught."

# What is Machine Learning?

- [Arthur Samuel, 1959]
  - Field of study that gives computers
  - the ability to learn without being explicitly programmed
- [Kevin Murphy] algorithms that
  - automatically detect patterns in data
  - use the uncovered patterns to predict future data or other outcomes of interest
- [Tom Mitchell] algorithms that
  - improve their performance (P)
  - at some task (T)
  - with experience (E)



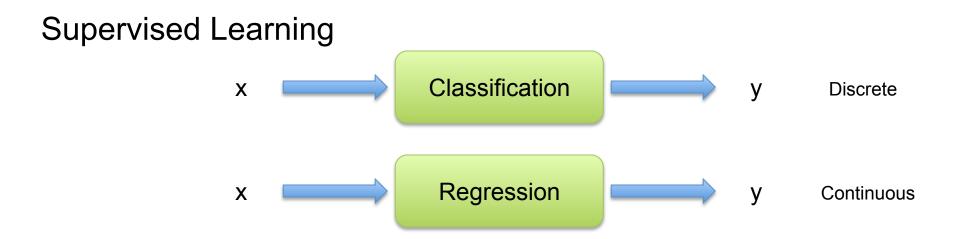
# ML in a Nutshell

- Tens of thousands of machine learning algorithms
  - Hundreds new every year
- Decades of ML research oversimplified:
  - All of Machine Learning:
  - Learn a mapping from input to output f:  $X \rightarrow Y$ 
    - e.g. X: emails, Y: {spam, notspam}

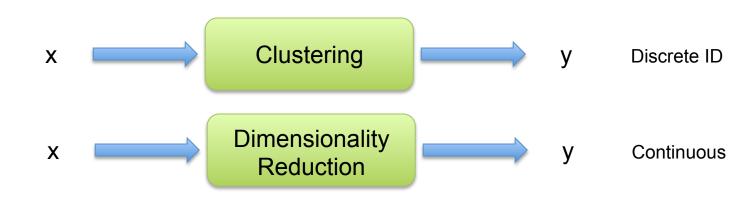
# **Types of Learning**

- Supervised learning
  - Training data includes desired outputs
- Unsupervised learning
  - Training data does not include desired outputs
- Weakly or Semi-supervised learning
  - Training data includes a few desired outputs
- Reinforcement learning
  - Rewards from sequence of actions

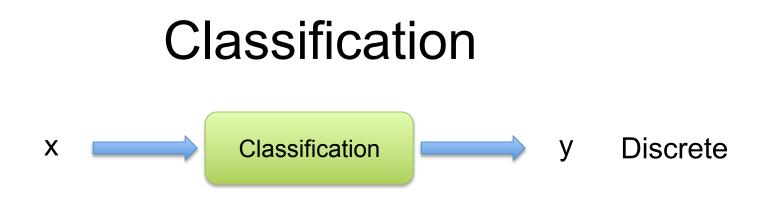
### Tasks



#### **Unsupervised Learning**



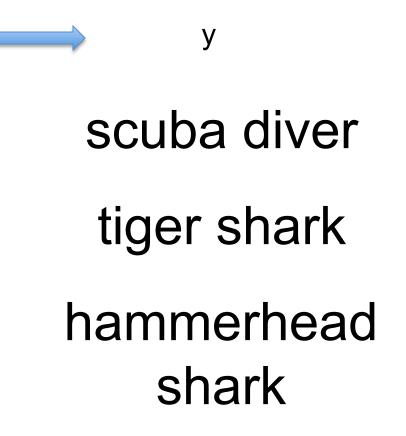




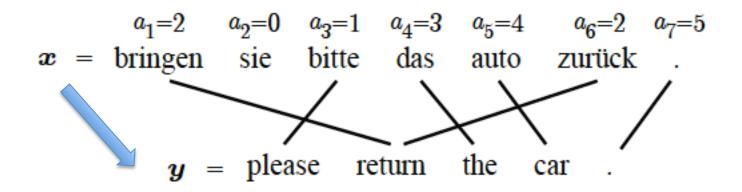
### Vision: Image Classification

http://cloudcv.org/classify/





### **NLP: Machine Translation**

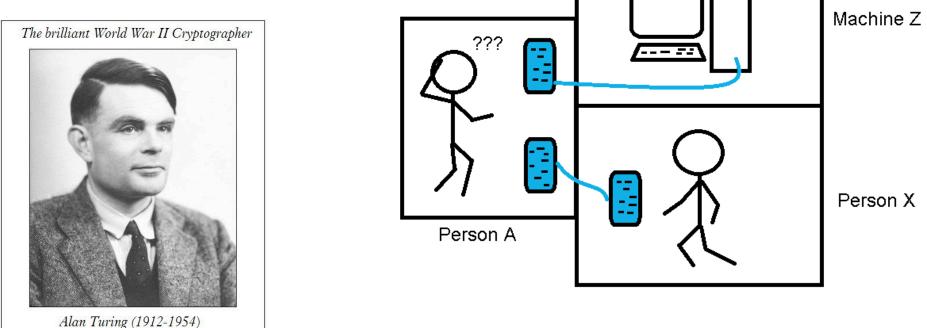


# Speech: Speech2Text



# AI: Turing Test

#### "Can machines think"



Q: Please write me a sonnet on the subject of the Forth Bridge. A: Count me out on this one. I never could write poetry.

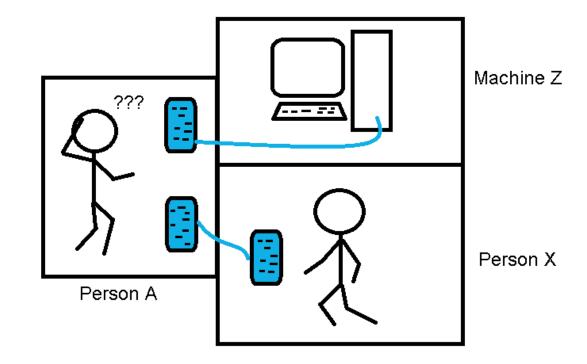
#### Q: Add 34957 to 70764.

A: (Pause about 30 seconds and then give as answer) 105621.

# AI: Visual Turing Test



Q: How many slices × of pizza are there?



http://cloudcv.org/vqa/

# **Supervised Learning**

- Input: x (images, text, emails...)
- Output: y (spam or non-spam...)
- (Unknown) Target Function

   f: X → Y
   (the "true" mapping / reality)
- Data

   (x<sub>1</sub>,y<sub>1</sub>), (x<sub>2</sub>,y<sub>2</sub>), ..., (x<sub>N</sub>,y<sub>N</sub>)
- Model / Hypothesis Class
   g: X → Y
  - $y = g(x) = sign(w^T x)$
- Learning = Search in hypothesis space
  - Find best g in model class.

# Synonyms

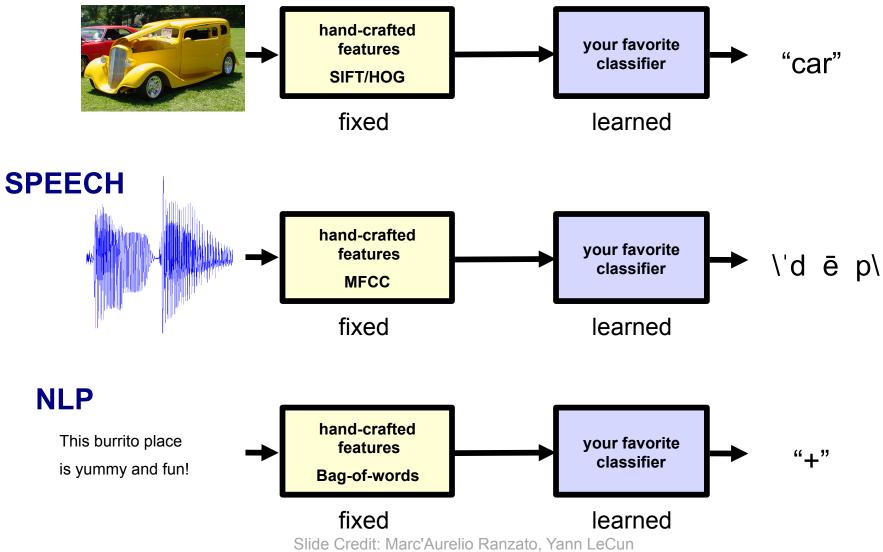
- Representation Learning
- Deep (Machine) Learning
- Deep Neural Networks
- Deep Unsupervised Learning
- Simply: Deep Learning

# So what is Deep (Machine) Learning?

- A few different ideas:
- (Hierarchical) Compositionality
  - Cascade of non-linear transformations
  - Multiple layers of representations
- End-to-End Learning
  - Learning (goal-driven) representations
  - Learning to feature extraction
- Distributed Representations
  - No single neuron "encodes" everything
  - Groups of neurons work together

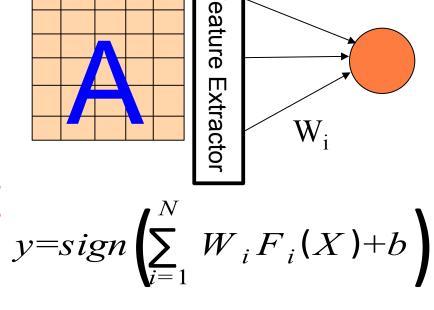
### **Traditional Machine Learning**

#### VISION

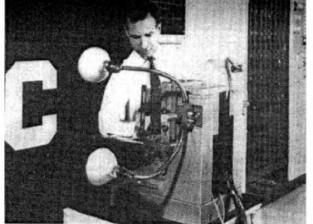


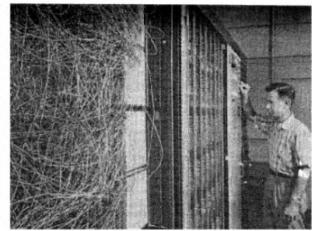
# It's an old paradigm

- The first learning machine: the Perceptron
  - Built at Cornell in 1960
- The Perceptron was a linear classifier on top of a simple feature extractor
- The vast majority of practical applications of ML today use glorified linear classifiers or glorified template matching.
- Designing a feature extractor requires considerable efforts by experts.

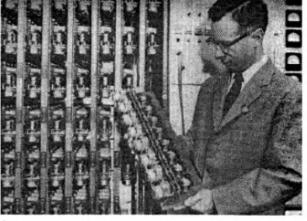


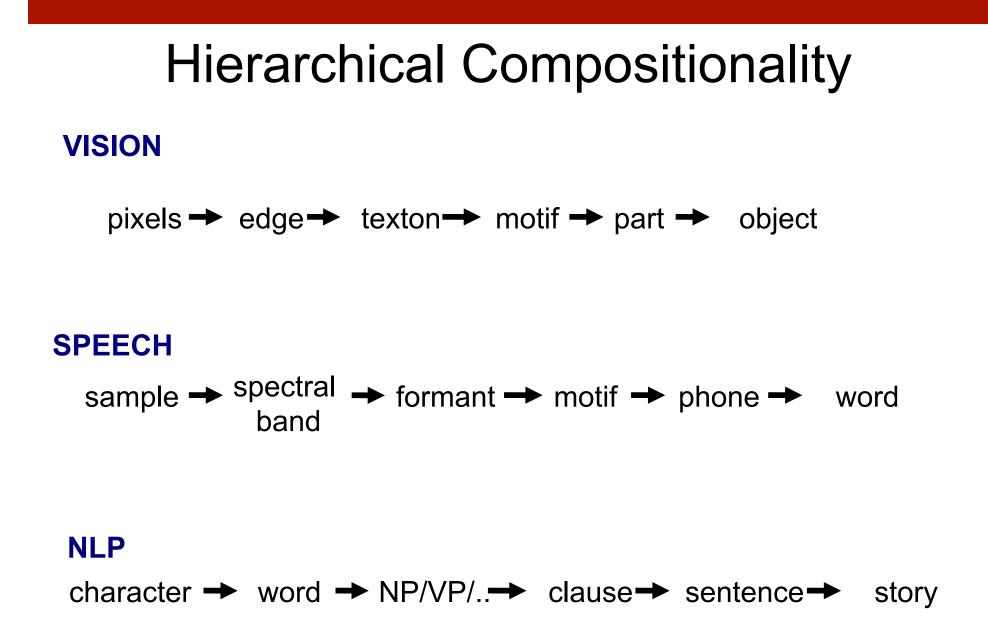
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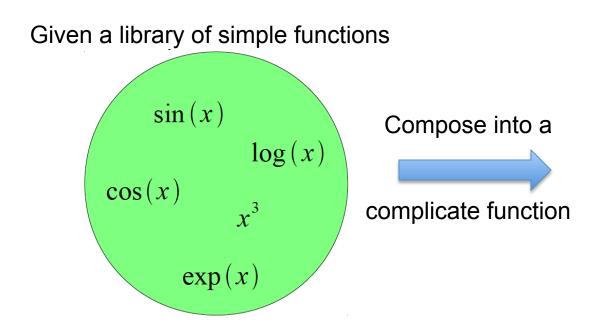




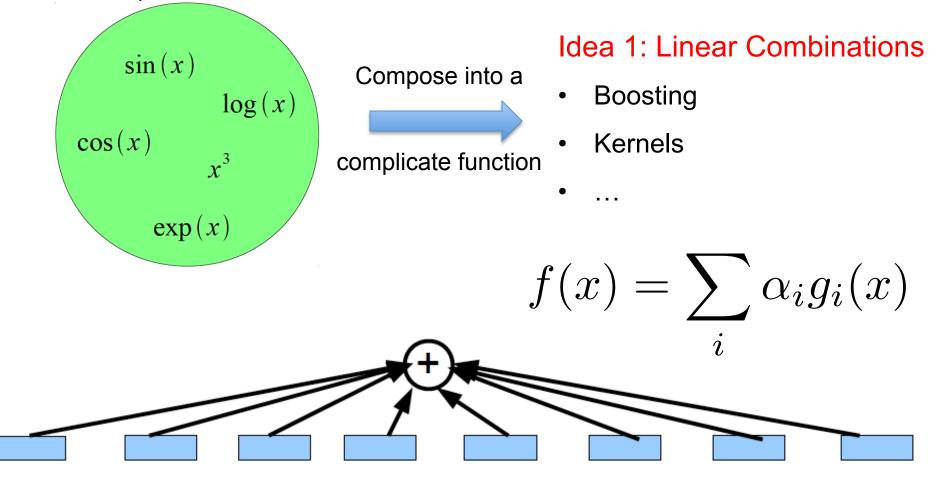
Slide Credit: Marc'Aurelio Ranzato, Yann LeCun



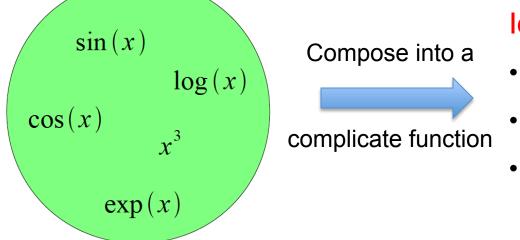




#### Given a library of simple functions



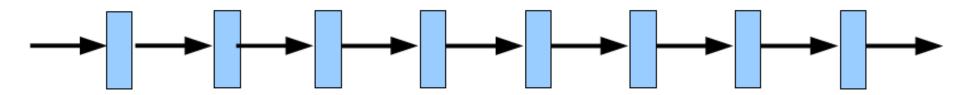
#### Given a library of simple functions



#### Idea 2: Compositions

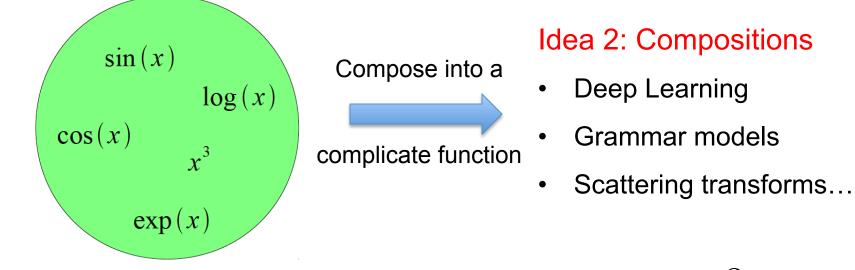
- Deep Learning
- Grammar models
- Scattering transforms...

 $f(x) = g_1(g_2(\dots(g_n(x)\dots)))$ 



Slide Credit: Marc'Aurelio Ranzato, Yann LeCun

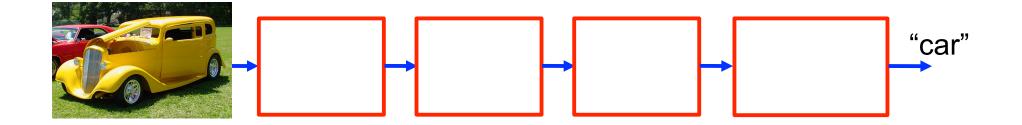
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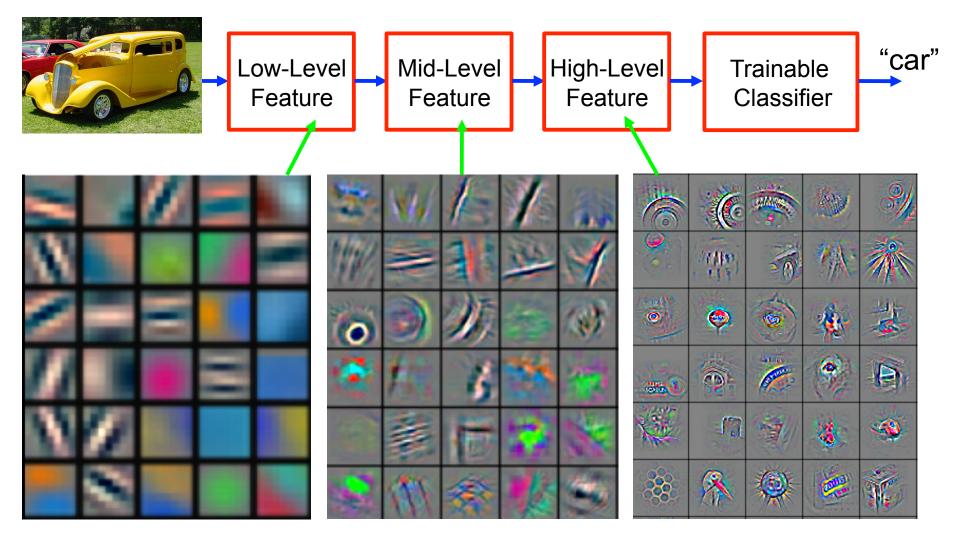
$$f(x) = \log(\cos(\exp(\sin^3(x))))$$

$$f(x) = \log(x) + \log(x) + \log(x)$$

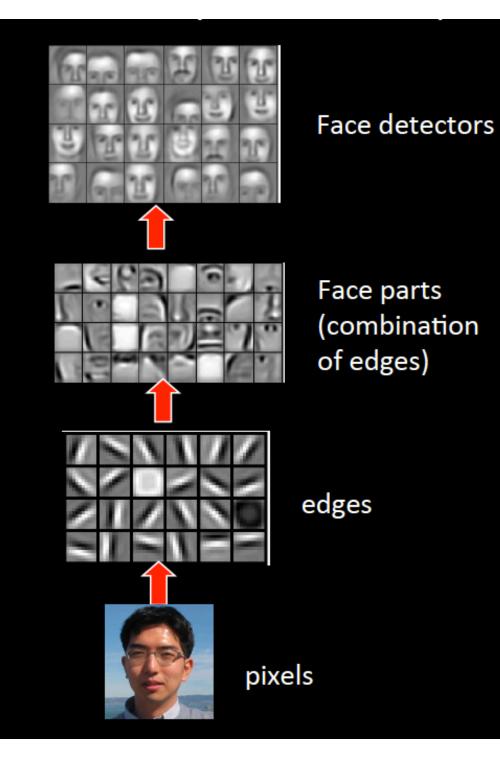
#### Deep Learning = Hierarchical Compositionality



#### Deep Learning = Hierarchical Compositionality



Feature visualization of convolutional net trained on ImageNet from [Zeiler & Fergus 2013]

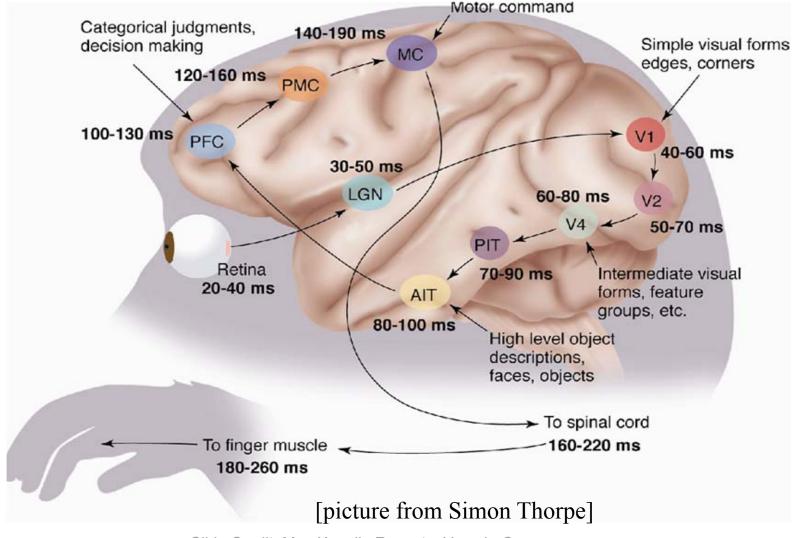


Sparse DBNs [Lee et al. ICML '09] Figure courtesy: Quoc Le 30

(C) Dhruv Batra

#### The Mammalian Visual Cortex is Hierarchical

The ventral (recognition) pathway in the visual cortex



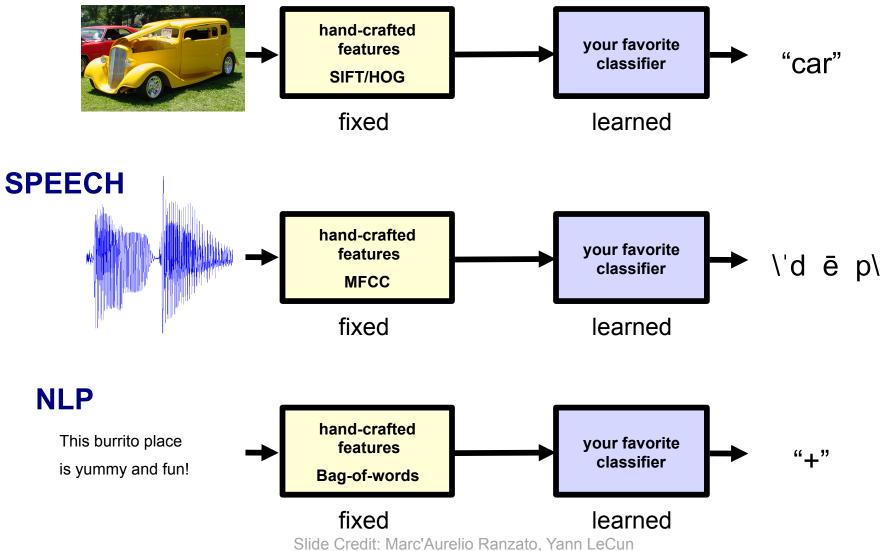
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# So what is Deep (Machine) Learning?

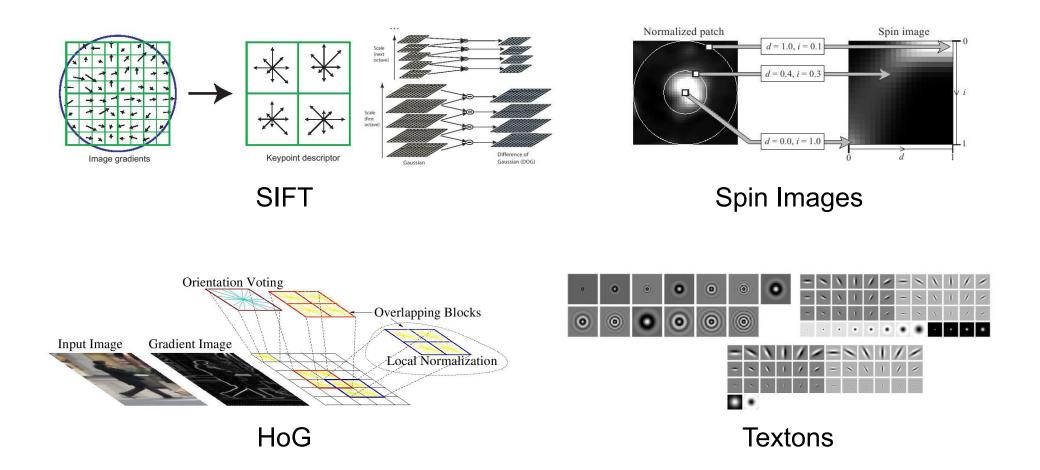
- A few different ideas:
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  - Cascade of non-linear transformations
  - Multiple layers of representations
- End-to-End Learning
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- Distributed Representations
  - No single neuron "encodes" everything
  - Groups of neurons work together

### **Traditional Machine Learning**

#### VISION



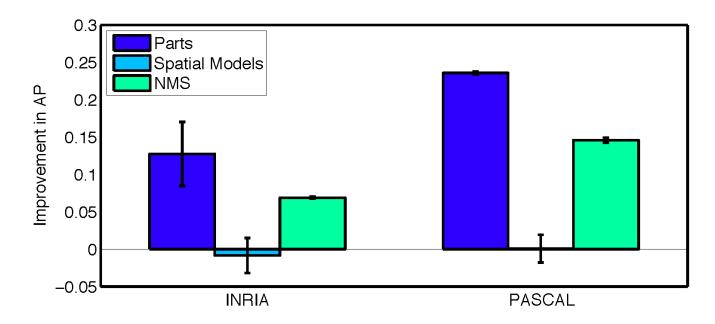
### **Feature Engineering**



and many many more....

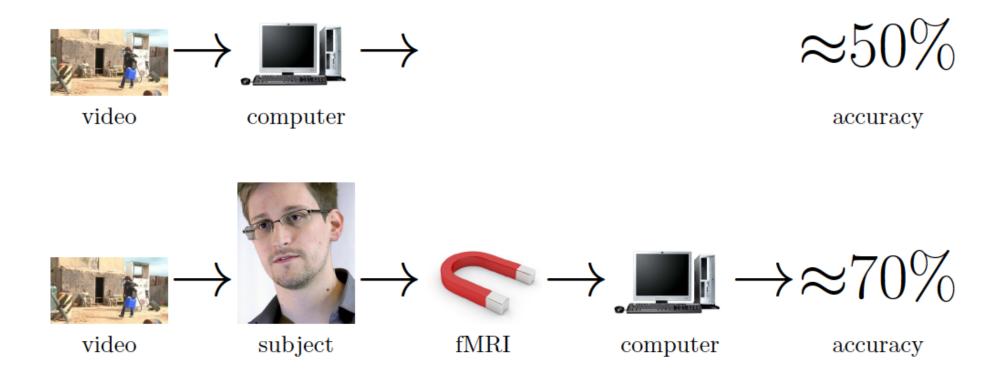
### What are the current bottlenecks?

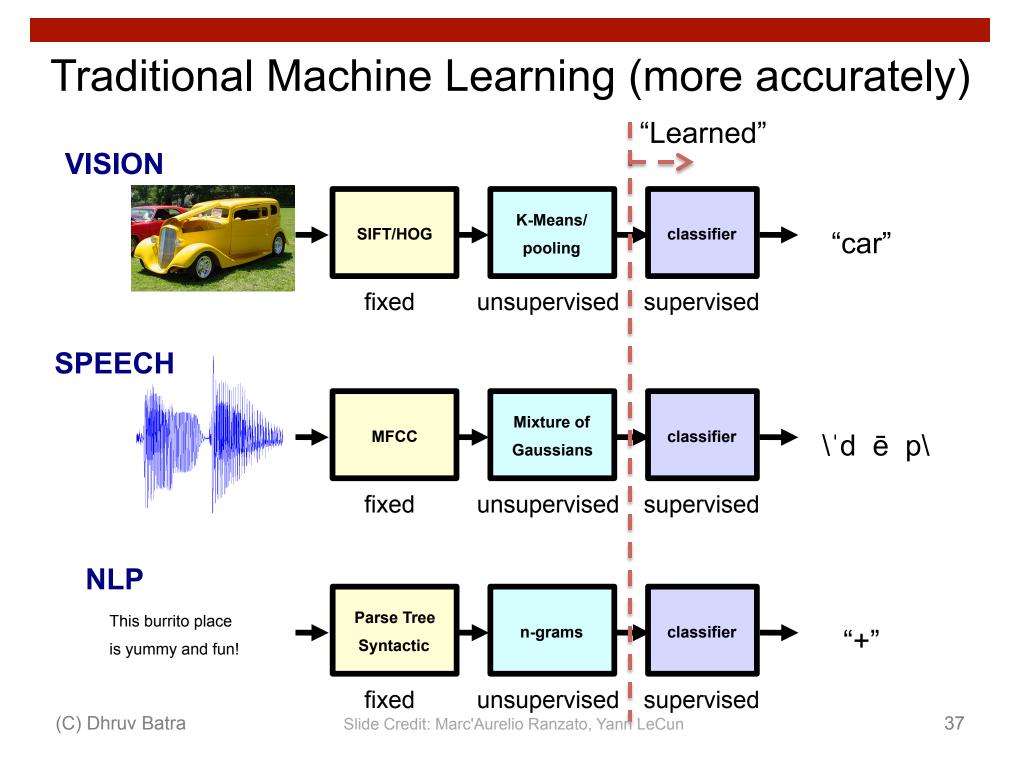
- Ablation studies on DPM [Parikh & Zitnick, CVPR10]
  - Replace every "part" in the model with a human
- Key takeaway: "parts" or features are the most important!

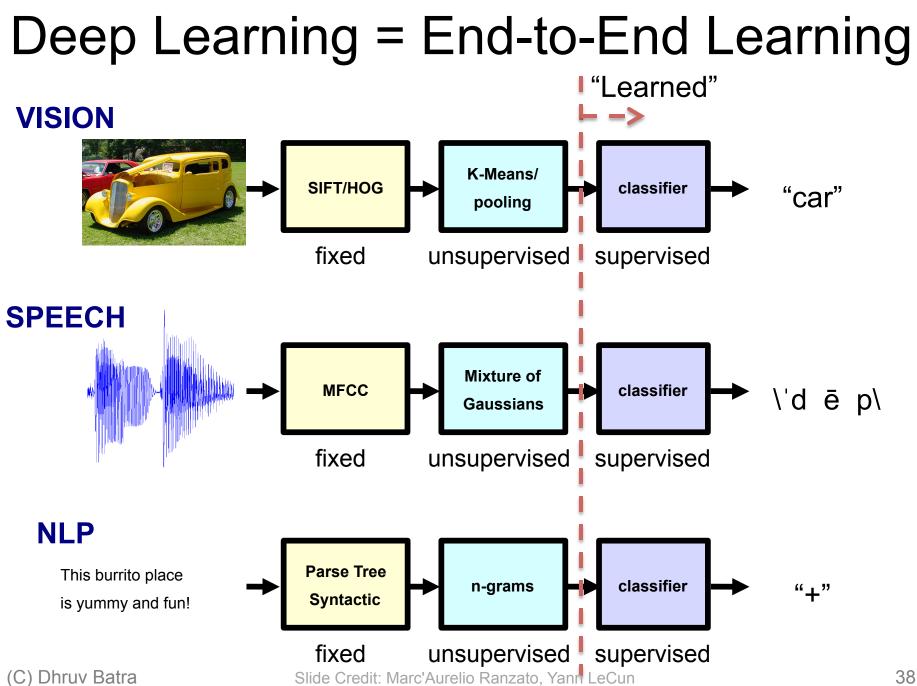


# Seeing is worse than believing

• [Barbu et al. ECCV14]

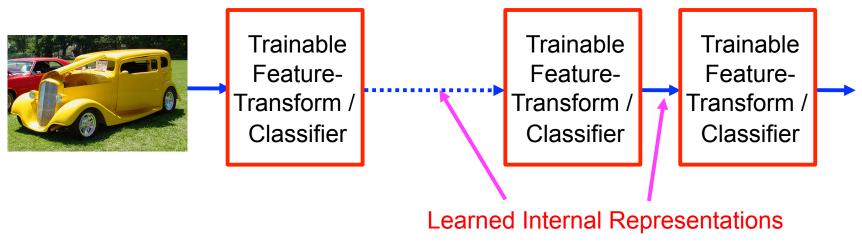






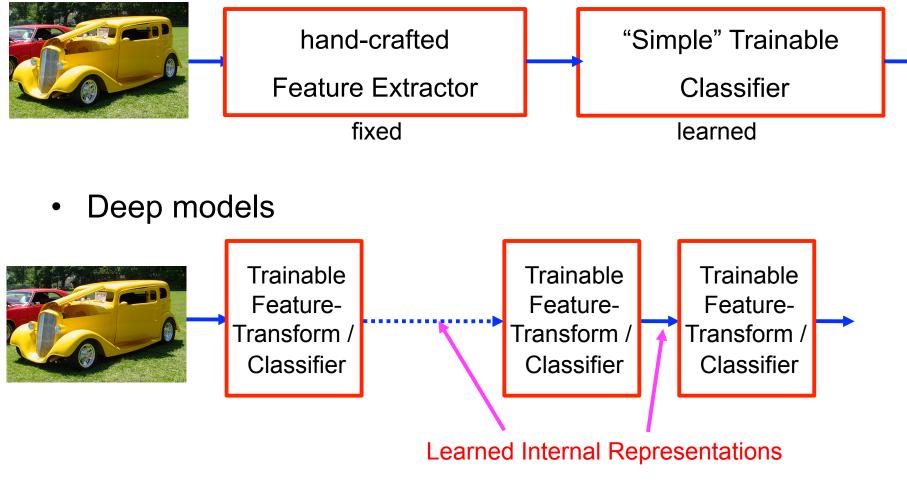
# Deep Learning = End-to-End Learning

- A hierarchy of trainable feature transforms
  - Each module transforms its input representation into a higher-level one.
  - High-level features are more global and more invariant
  - Low-level features are shared among categories



## "Shallow" vs Deep Learning

• "Shallow" models



## Do we really need deep models?

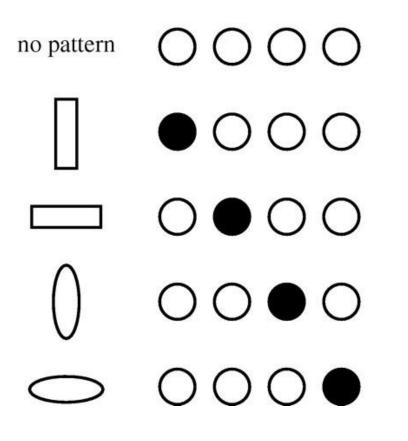
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## **Distributed Representations Toy Example**

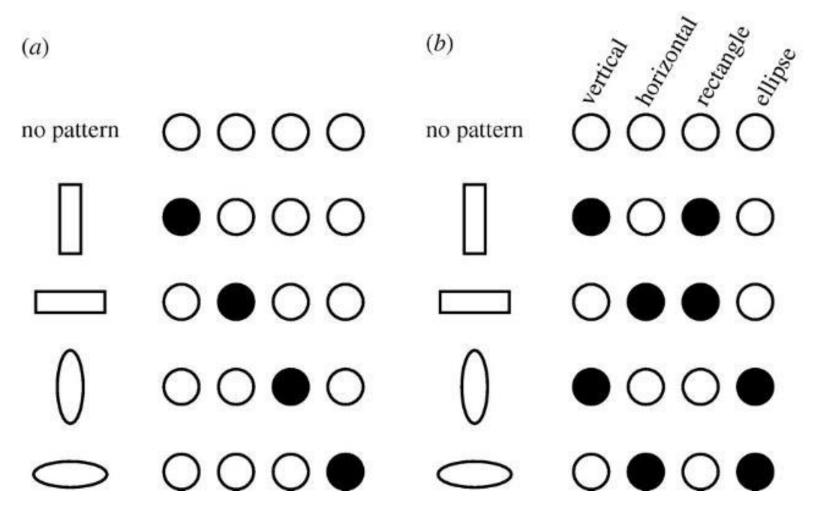
• Local vs Distributed





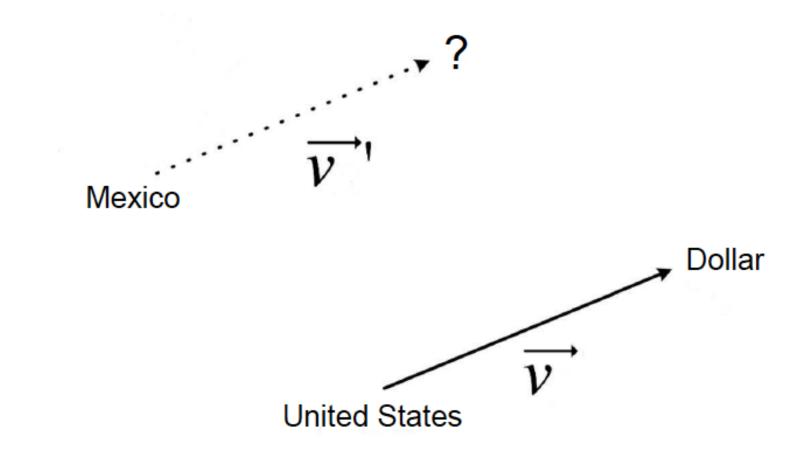
## Distributed Representations Toy Example

• Can we interpret each dimension?

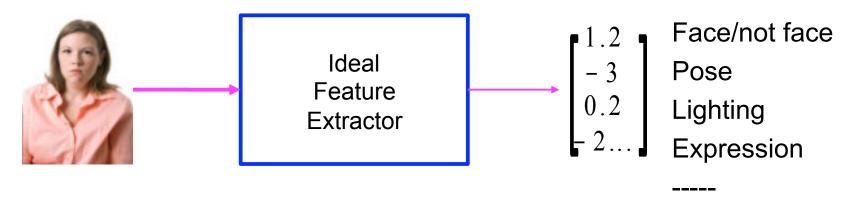


# Local $\bullet \bullet \circ \bullet = VR + HR + HE = ?$ Distributed $\bullet \bullet \circ \bullet = V + H + E \approx \bigcirc$

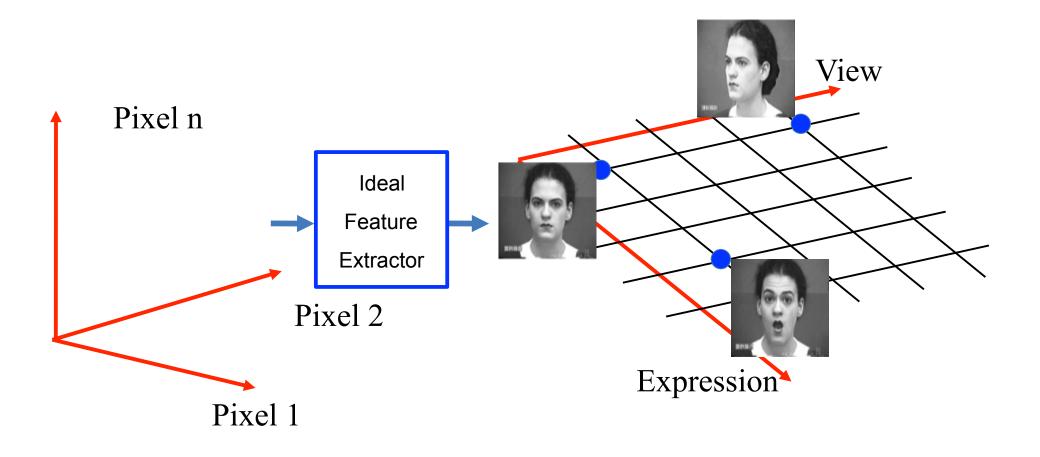
• United States:Dollar :: Mexico:?



- Example: all face images of a person
  - 1000x1000 pixels = 1,000,000 dimensions
  - But the face has 3 cartesian coordinates and 3 Euler angles
  - And humans have less than about 50 muscles in the face
  - Hence the manifold of face images for a person has <56 dimensions</li>
- The perfect representations of a face image:
  - Its coordinates on the face manifold
  - Its coordinates away from the manifold



The Ideal Disentangling Feature Extractor



## **Distributed Representations**

• Q: What objects are in the image? Where?



## DecorNets: Encouraging Decorrelated Activations in Deep Neural Networks

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Ross Girshick rbg@microsoft.com

Larry Zitnick larryz@microsoft.com Dhruv Batra dbatra@vt.edu

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## **Benefits of Deep/Representation Learning**

- (Usually) Better Performance
  - "Because gradient descent is better than you"
     Yann LeCun
- New domains without "experts"
  - RGBD
  - Multi-spectral data
  - Gene-expression data
  - Unclear how to hand-engineer

## "Expert" intuitions can be misleading

- "Every time I fire a linguist, the performance of our speech recognition system goes up"
  - Fred Jelinik, IBM '98



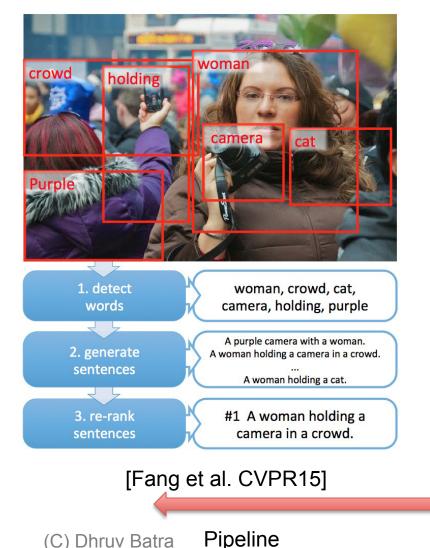
- "Maybe the molecule didn't go to graduate school"
  - Will Welch defending the success of his approximate molecular screening algorithm, given that he's a computer scientist, not a chemist

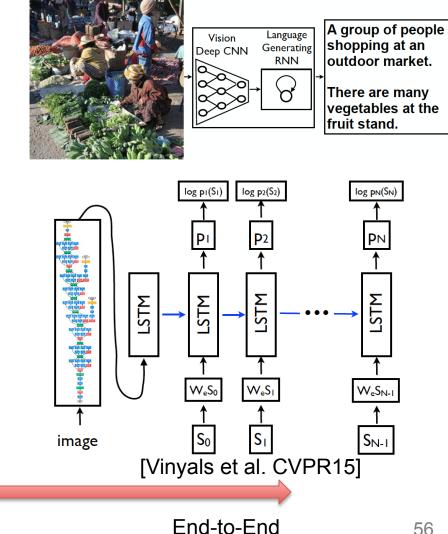
Database Screening for HIV Protease Ligands: The Influence of Binding-Site Conformation and Representation on Ligand Selectivity", Volker Schnecke, Leslie A. Kuhn, Proceedings of the Seventh International Conference on Intelligent Systems for Molecular Biology, Pages 242-251, AAAI Press, 1999.

- Problem#1: Non-Convex! Non-Convex! Non-Convex!
  - Depth>=3: most losses non-convex in parameters
  - Theoretically, all bets are off
  - Leads to stochasticity
    - different initializations → different local minima
- Standard response #1
  - "Yes, but all interesting learning problems are non-convex"
  - For example, human learning
    - Order matters  $\rightarrow$  wave hands  $\rightarrow$  non-convexity
- Standard response #2
  - "Yes, but it often works!"

- Problem#2: Hard to track down what's failing
  - Pipeline systems have "oracle" performances at each step
  - In end-to-end systems, it's hard to know why things are not working

Problem#2: Hard to track down what's failing lacksquare



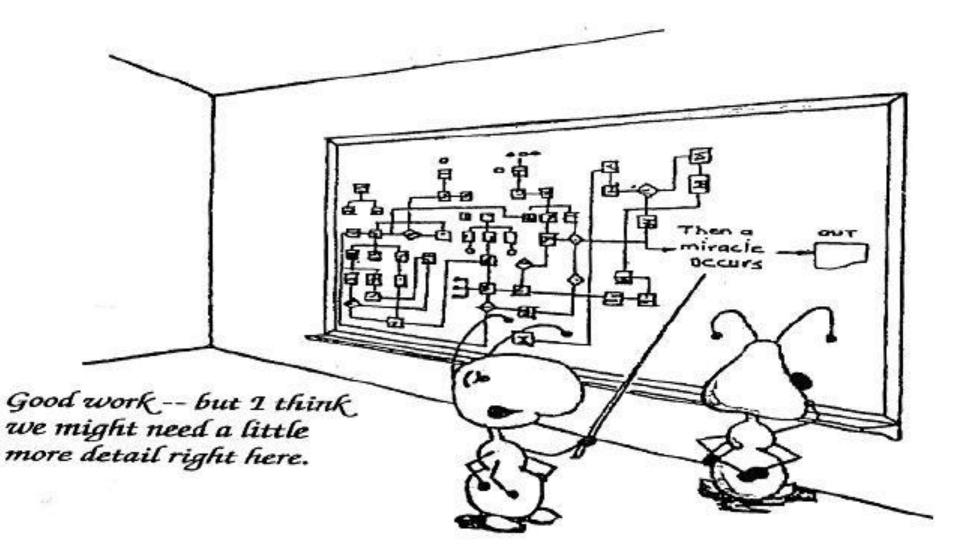


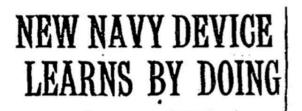
- Problem#2: Hard to track down what's failing
  - Pipeline systems have "oracle" performances at each step
  - In end-to-end systems, it's hard to know why things are not working
- Standard response #1
  - Tricks of the trade: visualize features, add losses at different layers, pre-train to avoid degenerate initializations...
  - "We're working on it"
- Standard response #2
  - "Yes, but it often works!"

- Problem#3: Lack of easy reproducibility
  - Direct consequence of stochasticity & non-convexity

- Standard response #1
  - It's getting much better
  - Standard toolkits/libraries/frameworks now available
  - Caffe, Theano, Torch
- Standard response #2
  - "Yes, but it often works!"

## Yes it works, but how?





Psychologist Shows Embryo of Computer Designed to Read and Grow Wiser

WASHINGTON, July 7 (UPI) —The Navy revealed the embryo of an electronic computer today that it expects will be able to walk, talk, see, write, reproduce itself and be conscious of its existence.

The embryo—the Weather Bureau's \$2,000,000 "704" computer—learned to differentiate between right and left after fifty attempts in the Navy's demonstration for newsmen.,

The service said it would use this principle to build the first of its Perceptron thinking machines that will be able to read and write. It is expected to be finished in about a year at a cost of \$100,000.

Dr. Frank Rosenblatt, designer of the Perceptron, conducted the demonstration. He said the machine would be the first device to think as the human brain. As do human beings, Perceptron will make mistakes at first, but will grow wiser as it gains experience, he said.

Dr. Rosenblatt, a research psychologist at the Cornell Aeronautical Laboratory, Buffalo, said Perceptrons might be fired to the planets as mechanical space explorers.

#### Without Human Controls

The Navy said the perceptron would be the first non-living mechanism "capable of receiving, recognizing and identifying its surroundings without any human training or control."

The "brain" is designed to remember images and information it has perceived itself. Ordinary computers remember only what is fed into them on punch cards or magnetic tape.

Later Perceptrons will be able to recognize people and call out their names and instantly translate speech in one language to speech or writing in another language, it was predicted.

Mr. Rosenblatt said in principle it would be possible to build brains that could reproduce themselves on an assembly line and which would be conscious of their existence.

## 1958 New York Times...

In today's demonstration, the "704" was fed two cards, one with squares marked on the left side and the other with squares on the right side.

#### Learns by Doing

In the first fifty trials, the machine made no distinction between them. It then started registering a "Q" for the left squares and "O" for the right squares.

Dr. Rosenblatt said he could explain why the machine learned only in highly technical terms. But he said the computer had undergone a "self-induced change in the wiring diagram."

The first Perceptron will have about 1,000 electronic "association cells" receiving electrical impulses from an eyelike scanning device with 400 photo-cells. The human brain has 10,000,000,000 responsive cells, including 100,000,000 connections with the eyes.

HOME PAGE TODAY'S PAPER VIDEO MOST POPULA	AR U.S. Edition 🔻
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### The New Hork Eimes

U.S.

N.Y. / REGION

WORLD

BUSINESS TECHNOLOGY

Science HEALTH

NCE HEALTH SPORTS OPINION

### COMPUTER SCIENTISTS STYMIED IN THEIR QUEST TO MATCH HUMAN VISION

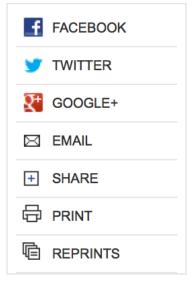
By WILLIAM J. BROAD Published: September 25, 1984

EXPERTS pursuing one of man's most audacious dreams - to create machines that think - have stumbled while taking what seemed to be an elementary first step. They have failed to master vision.

After two decades of research, they have yet to teach machines the seemingly simple act of being able to recognize everyday objects and to distinguish one from another.

Instead, they have developed a profound new respect for the sophistication of human sight and have scoured such fields as

mathematics, physics, biology and psychology for clues to help them achieve the goal of machine vision.



#### SCIENCE

### **Researchers Announce Advance in Image-Recognition Software**

#### By JOHN MARKOFF NOV. 17, 2014

🚩 Email	MOUNTAIN VIEW, Calif. — Two groups of scientists, working independently, have created artificial intelligence software capable of
f Share	recognizing and describing the content of photographs and videos with far greater accuracy than ever before, sometimes even mimicking human
🏏 Tweet	levels of understanding.
	Until now, so-called computer vision has largely been limited to
Save	recognizing individual objects. The new software, described on Monday by researchers at Google and at <u>Stanford University</u> , teaches itself to identify
→ More	entire scenes: a group of young men playing Frisbee, for example, or a herd of elephants marching on a grassy plain.
	The software then writes a caption in English describing the picture.

Compared with human observations, the researchers found, the computerwritten descriptions are surprisingly accurate.

### Captioned by Human and by Google's Experimental Program



Human: "A group of men playing Frisbee in the park."( Computer model: "A group of young people playing a game of Frisbee."

#### INTERESTING.JPG @INTERESTING\_JPG · 10h

17

♀ **■** ⊌

## a man holding a mirror up to his face .





Results from @INTERESTING\_JPG via http://deeplearning.cs.toronto.edu/i2t

### INTERESTING.JPG @INTERESTING\_JPG · 18h

# a man carrying a bucket of his hands in a yard .





8

#### **INTERESTING.JPG** @INTERESTING\_JPG · Feb 20

## a surfboard attached to the top of a car .



#### View more photos and videos

Results from @INTERESTING\_JPG via http://deeplearning.cs.toronto.edu/i2t

8

#### INTERESTING.JPG @INTERESTING\_JPG · Feb 19

a man dressed in uniform is looking at his cell phone .



 2
 Image: Constraint of the second second

INTERESTING.JPG @INTERESTING\_JPG · 16h

this appears to be a small bedroom in the snow .



 Image: Weight of the second state o

# ImageNet Large Scale Visual Recognition Challenge (ILSVRC)

**Classification:** 

1000 object classes

1.4M/50k/100k images

**Detection:** 

200 object classes

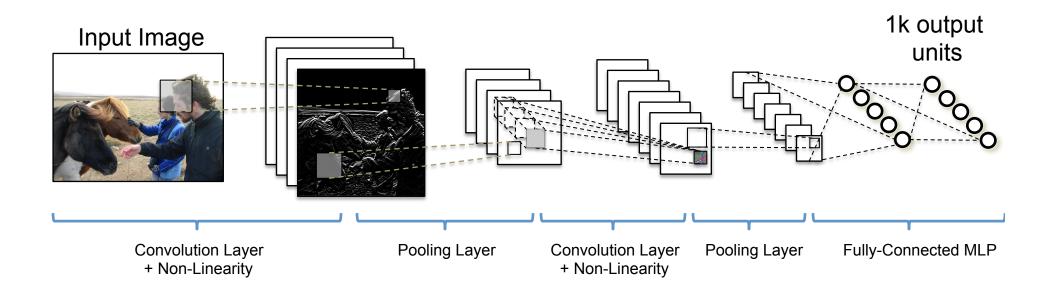
400k/20k/40k images



http://image-net.org/challenges/LSVRC/{2010,...,2014} Slide Credit: Li Fei-Fei

# **Data Enabling Richer Models**

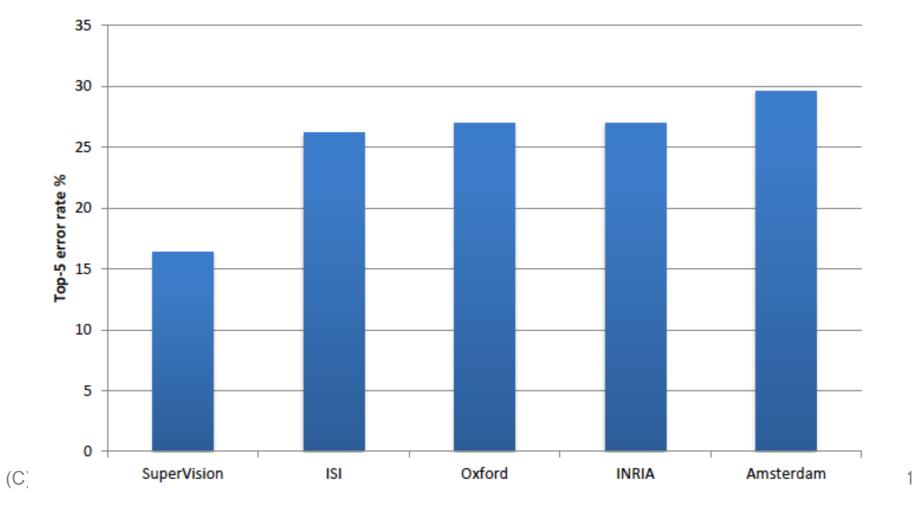
- [Krizhevsky et al. NIPS12]
  - 54 million parameters; 8 layers (5 conv, 3 fully-connected)
  - Trained on 1.4M images in ImageNet
  - Better Regularization (Dropout)



## ImageNet Classification 2012

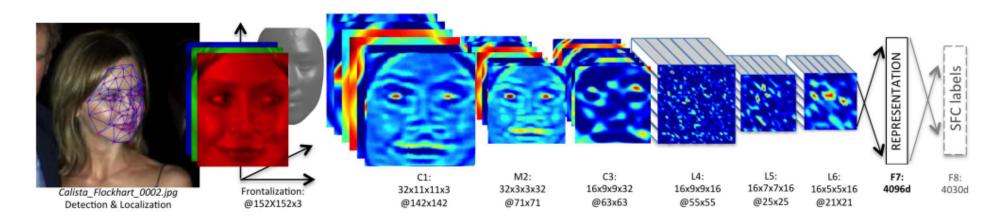
- [Krizhevsky et al. NIPS12]:
- Next best team:

16.4% error 26.2% error



# **Other Domains & Applications**

- Vision
- Natural Language Processing
- Speech
- Robotics
- Game playing



Taigman et al. DeepFace: Closing the Gap to Human-Level Performance in Face Verification, CVPR'14

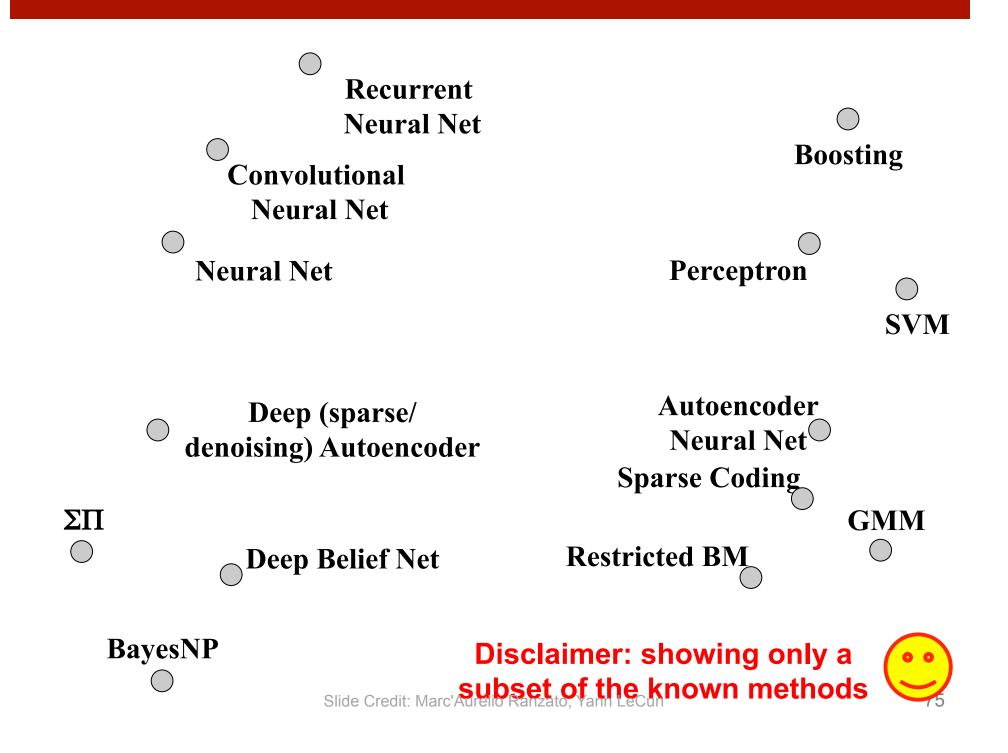
## Why are things working today?

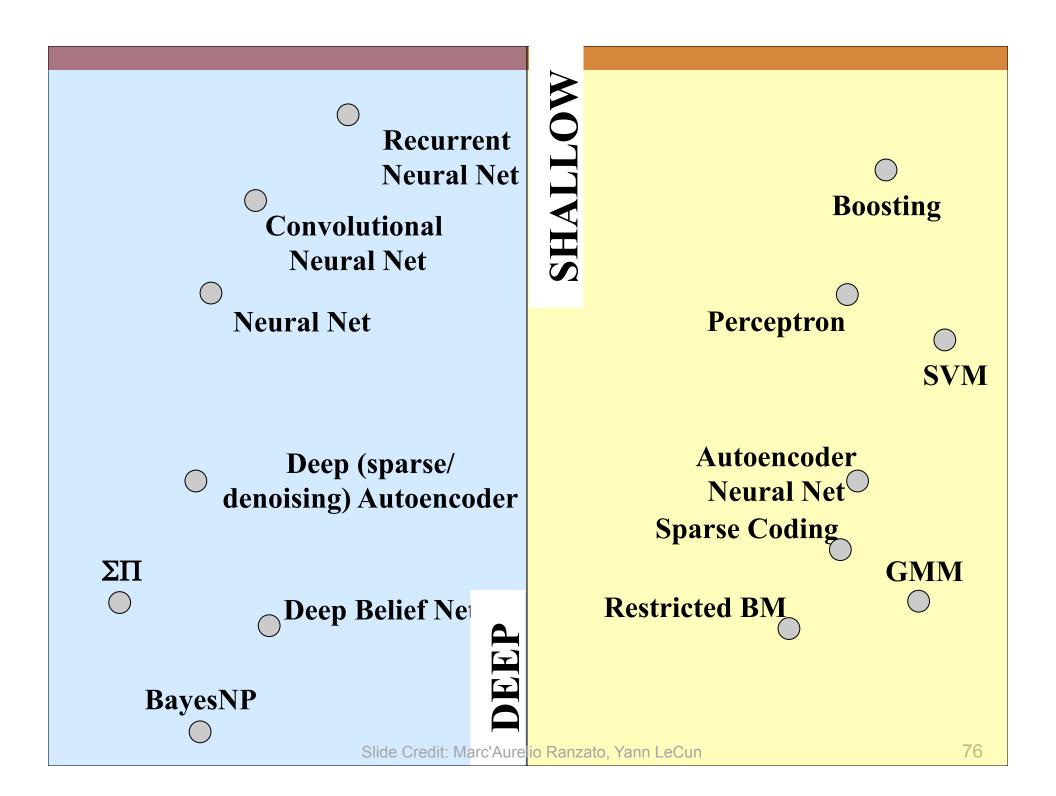
- More compute power
  - GPUs are ~50x faster
- More data
  - $-10^8$  samples (compared to  $10^3$  in 1990s)
- Better algorithms/models/regularizers
  - Dropout
  - ReLu
  - Batch-Normalization

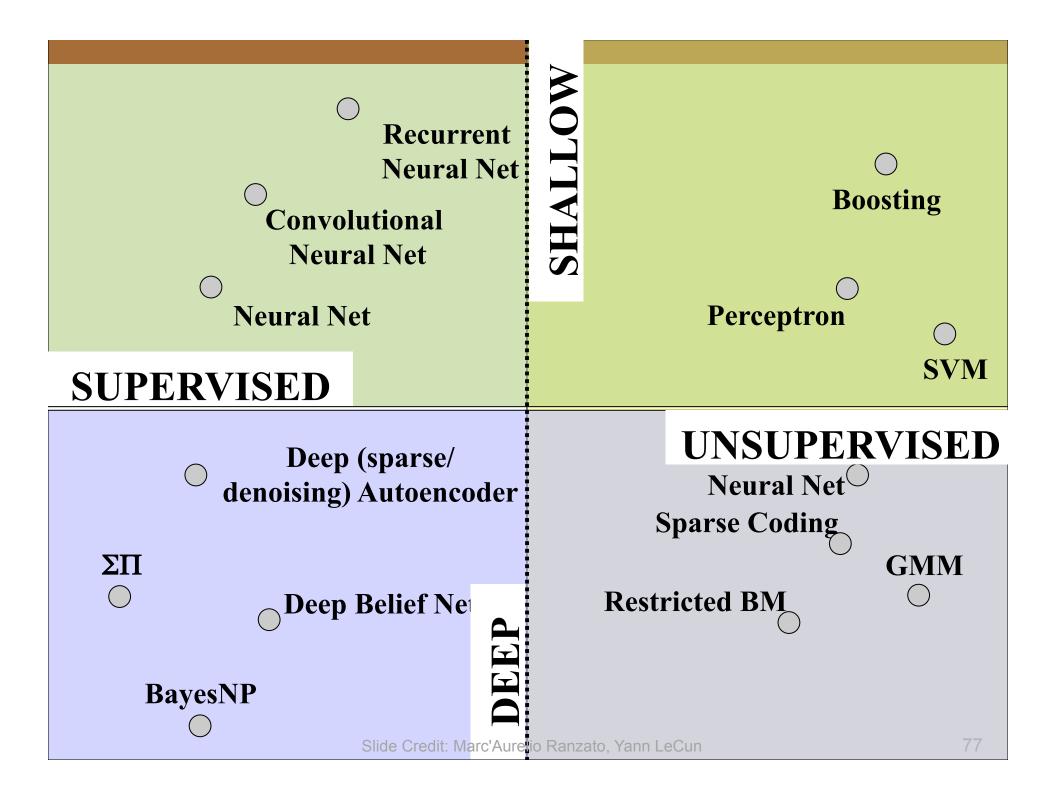
- ...

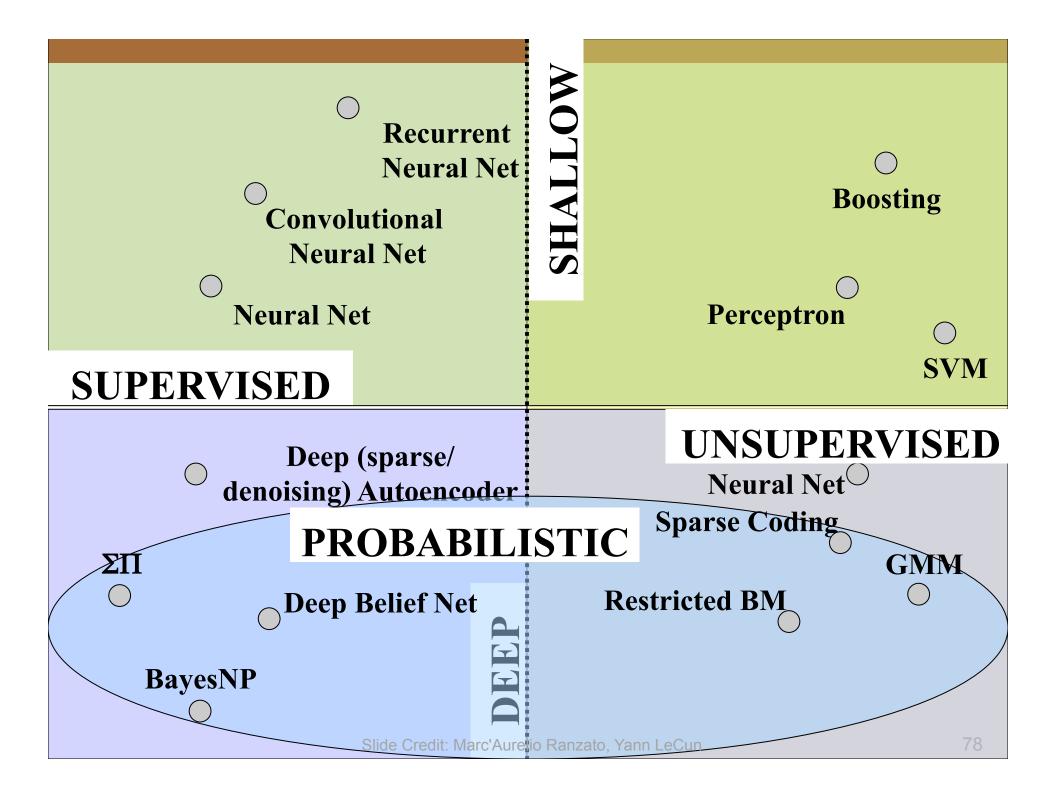
# THE SPACE OF MACHINE LEARNING METHODS

Slide Credit: Marc'Aurelio Ranzato, Yann LeCun

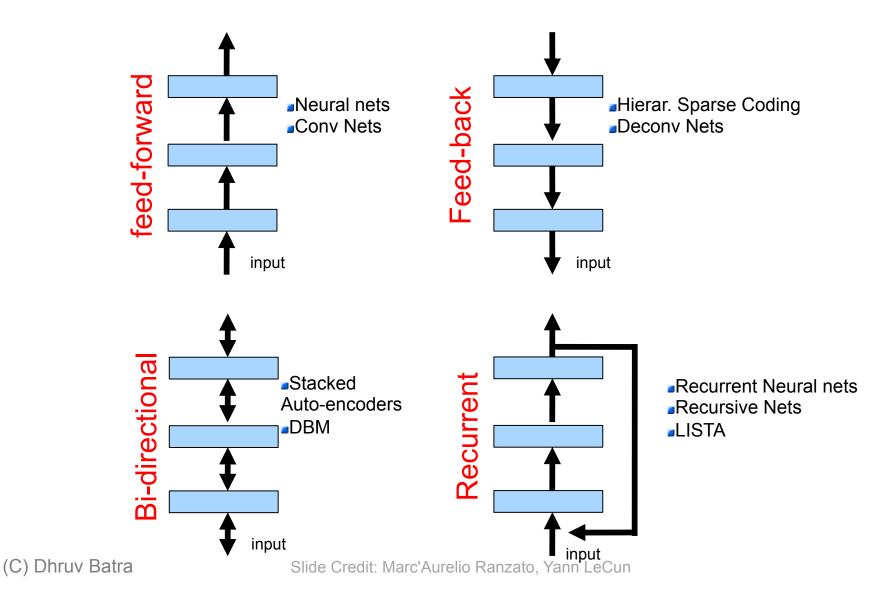




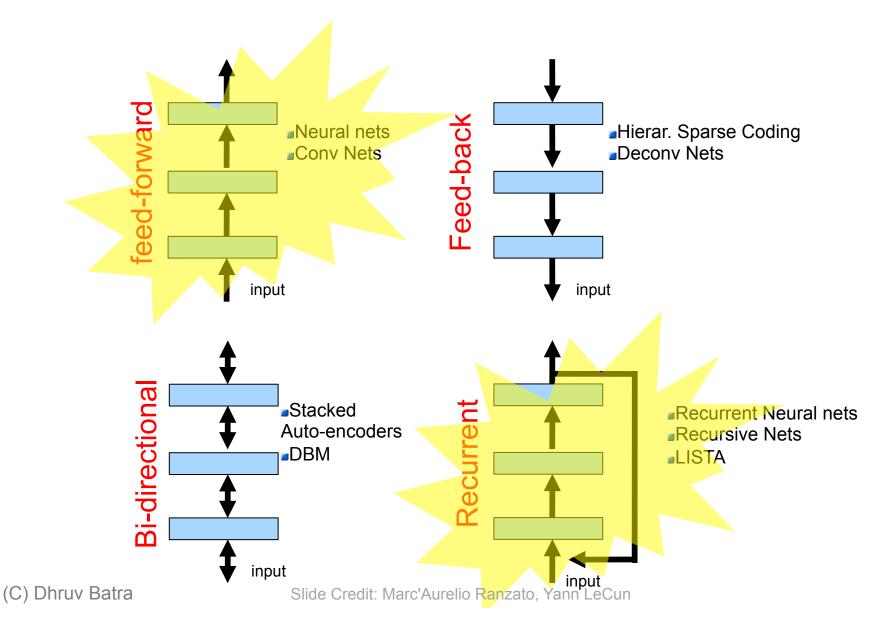




#### Main types of deep architectures



#### Focus of this class



## Main types of learning protocols

- Purely supervised
  - Backprop + SGD
  - Good when there is lots of labeled data.
- Layer-wise unsupervised + superv. linear classifier
  - Train each layer in sequence using regularized auto-encoders or RBMs
  - Hold fix the feature extractor, train linear classifier on features
  - Good when labeled data is scarce but there is lots of unlabeled data.
- Layer-wise unsupervised + supervised backprop
  - Train each layer in sequence
  - Backprop through the whole system
  - Good when learning problem is very difficult.

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#### **Linear Classifier: SVM**

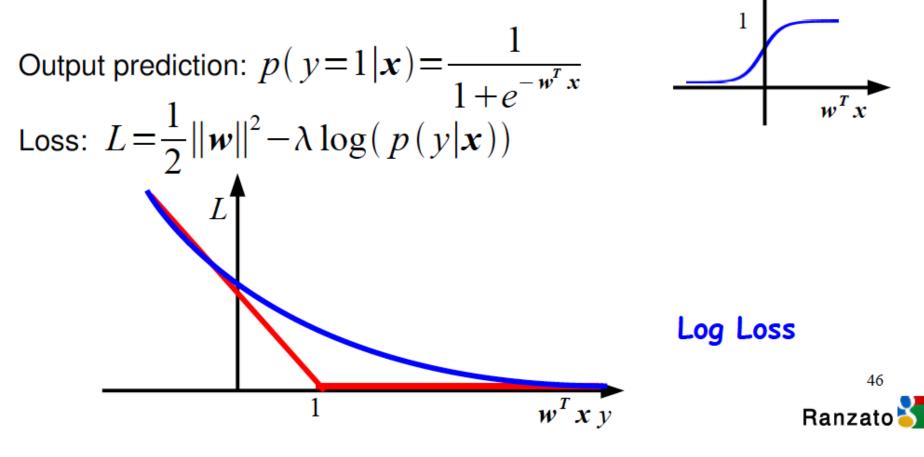
Input:  $x \in R^{D}$ Binary label:  $y \in [-1, +1]$ Parameters:  $w \in R^{D}$ Output prediction:  $w^T x$ Loss:  $L = \frac{1}{2} ||w||^2 + \lambda \max[0, 1 - w^T x y]$ Hinge Loss 44  $w^T x y$ Ranzato

#### **Linear Classifier: Logistic Regression**

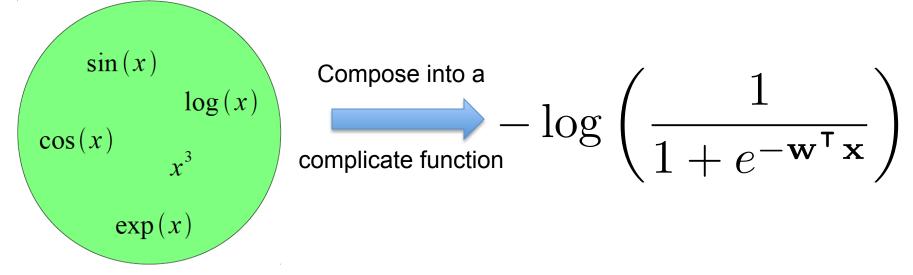
Input:  $x \in R^{D}$ 

Binary label:  $y \in [-1,+1]$ 

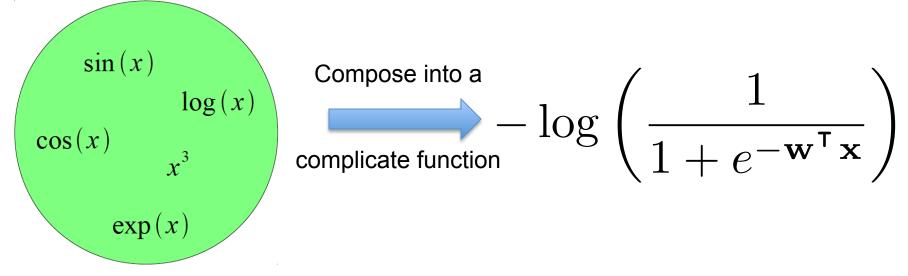
Parameters:  $w \in R^{D}$ 



#### Given a library of simple functions

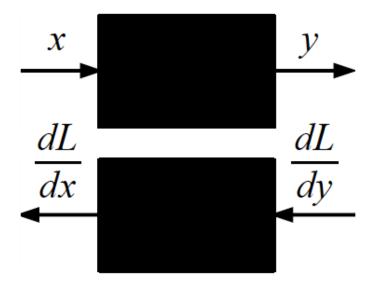


#### Given a library of simple functions

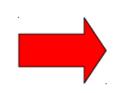


$$\mathbf{w}^{\mathsf{T}}\mathbf{x} \xrightarrow{u} \underbrace{\frac{1}{1+e^{-u}}}_{p} \xrightarrow{p} -\log(p) \xrightarrow{L}$$

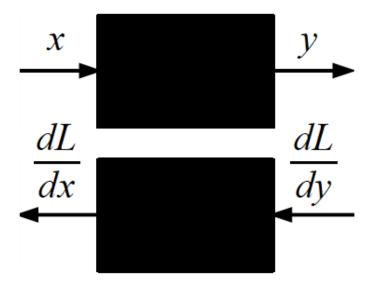
#### **Chain Rule**



Given y(x) and dL/dy, What is dL/dx ?

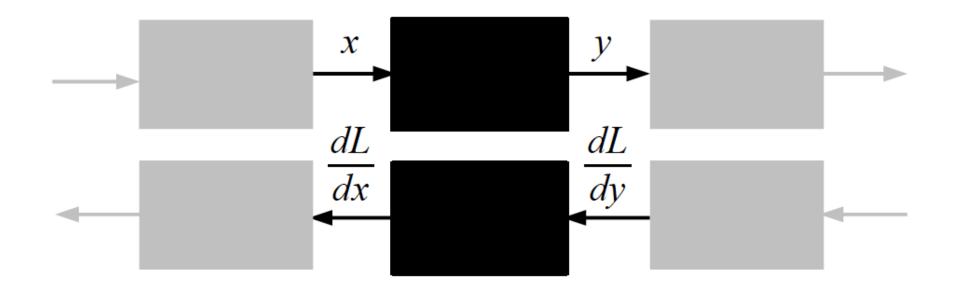


#### **Chain Rule**



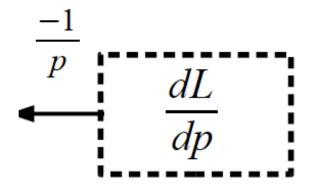
Given y(x) and dL/dy, What is dL/dx?  $\frac{dL}{dx} = \frac{dL}{dy} \cdot \frac{dy}{dx}$ 

#### Chain Rule: All local

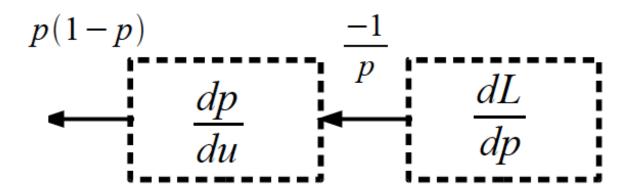


Given y(x) and dL/dy, What is dL/dx?  $\frac{dL}{dx} = \frac{dL}{dy} \cdot \frac{dy}{dx}$ 

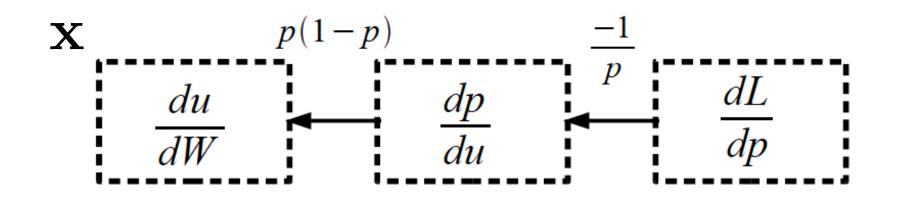
$$\xrightarrow{\mathbf{X}} \mathbf{w}^{\mathsf{T}} \mathbf{X} \xrightarrow{u} \overbrace{1+e^{-u}}^{p} -\log(p) \xrightarrow{L}$$



Slide Credit: Marc'Aurelio Ranzato, Yann LeCun

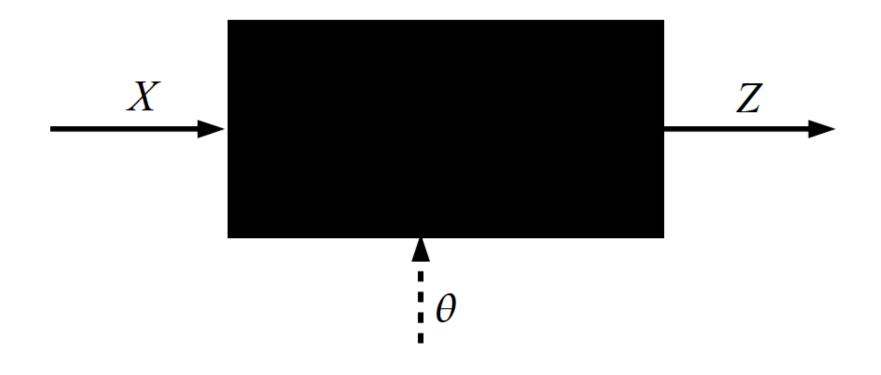


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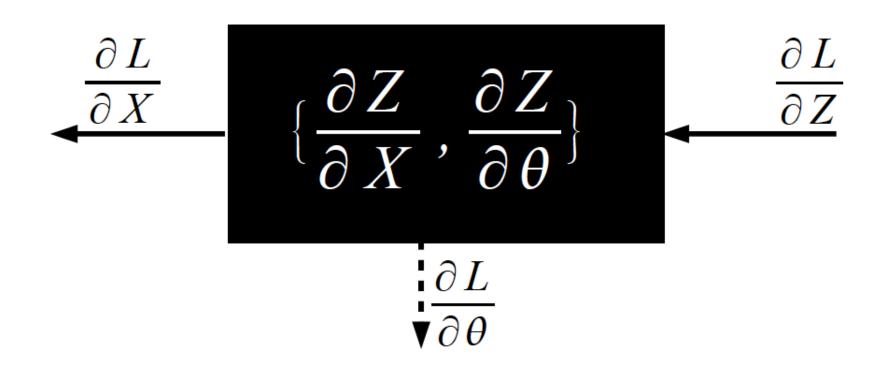


$$\frac{dL}{dW} = \frac{dL}{dp} \cdot \frac{dp}{dy} \cdot \frac{du}{dW} = (p-1)\mathbf{X}$$

#### Key Computation: Forward-Prop



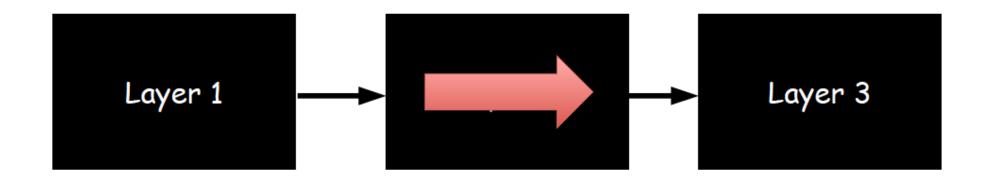
#### Key Computation: Back-Prop



• Step 1: Compute Loss on mini-batch [F-Pass]



• Step 1: Compute Loss on mini-batch [F-Pass]



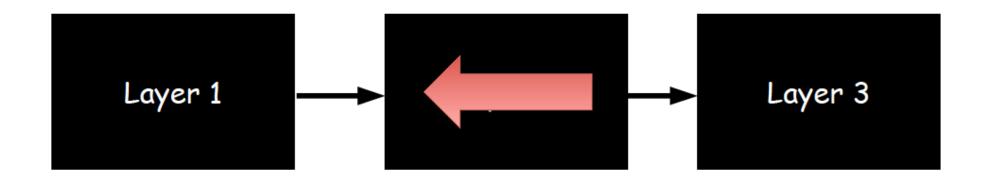
• Step 1: Compute Loss on mini-batch [F-Pass]



- Step 1: Compute Loss on mini-batch [F-Pass]
- Step 2: Compute gradients wrt parameters [B-Pass]



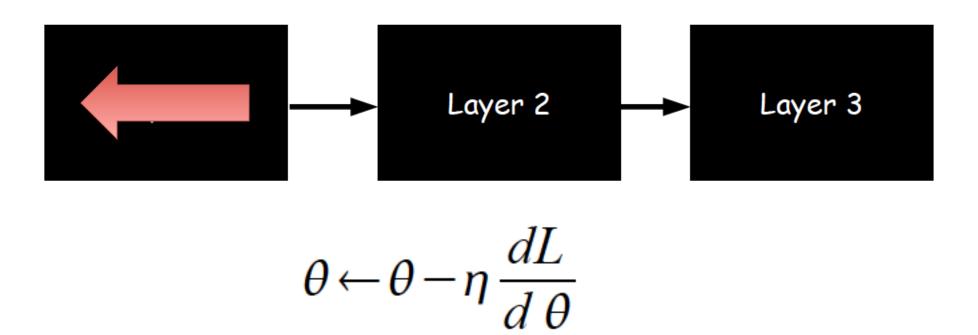
- Step 1: Compute Loss on mini-batch [F-Pass]
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- Step 1: Compute Loss on mini-batch [F-Pass]
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- Step 1: Compute Loss on mini-batch
- Step 2: Compute gradients wrt parameters [B-Pass]
- Step 3: Use gradient to update parameters



[F-Pass]

- Step 1: Compute Loss on mini-batch
- Step 2: Compute gradients wrt parameters [B-Pass]
- Step 3: Use gradient to update parameters
  - With momemtum



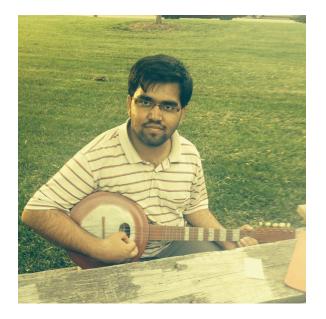
 $\theta \leftarrow \theta - \eta \Delta$  $\Delta \leftarrow 0.9 \Delta + \frac{\partial L}{20}$ Slide Credit: Marc'Aurelio Ranzato, Yann LeCun

[F-Pass]

#### **Course Information**

- Instructor: Dhruv Batra
  - dbatra@vt
  - Office Hours: Fri 3-4pm
  - Location: 468 Whittemore

#### TAs



Ashwin Kalyan B. Tech., NIT Surathkal

https://sites.google.com/site/ashwinkalyanv/



Abhishek Das B. Tech., IIT Roorkee <u>http://abhishekdas.com/</u>

#### Syllabus

- Background & Basics
  - Neural Networks, Backprop, Optimization (SGD)
- Module 1: Convolutional Neural Networks (CNNs)
  - Architectures, Pre-training, Fine-tuning
  - Visualizations, Fooling ConvNets, Adversarial examples, Inverting Representations
  - Different tasks: segmentation ConvNets
- Module 2: Recurrent Neural Networks (RNNs)
  - Difficulty of learning; "Vanilla" RNNs, LSTMs, GRU
  - RNNs for Sequence-to-Sequence (machine translation & image captioning)
- Module 3: Beyond RNNs
  - CNNs + RNNs for Visual Question Answering (VQA)
  - Learning to execute, Memory Networks
- Module 4: Advanced Topics
  - Bayesian Neural Networks, Hyper-parameter optimization
  - Different regularizers

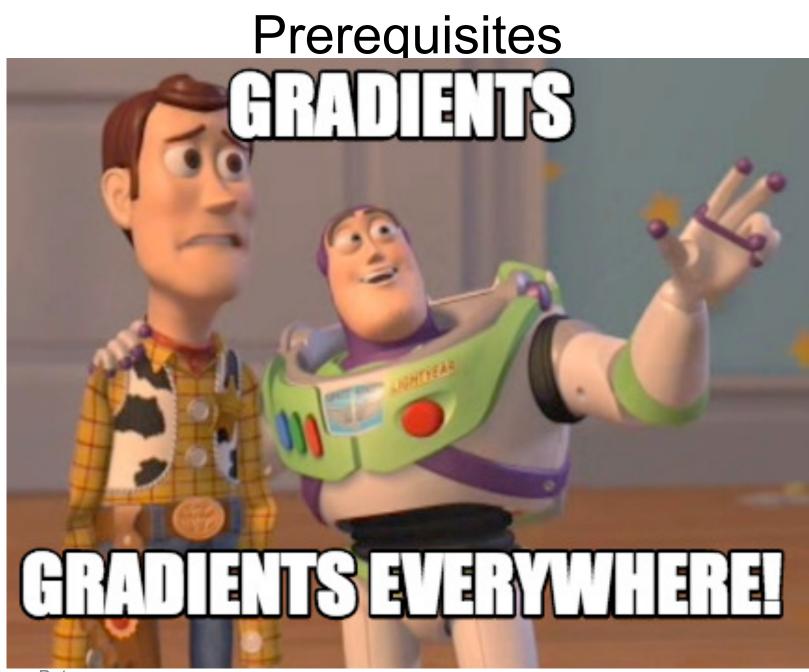
#### Syllabus

- You will learn about the methods you heard about
- But we are not teaching "how to use a toolbox"
- You will understand algorithms, theory, applications, and implementations

#### It's going to be FUN and HARD WORK I

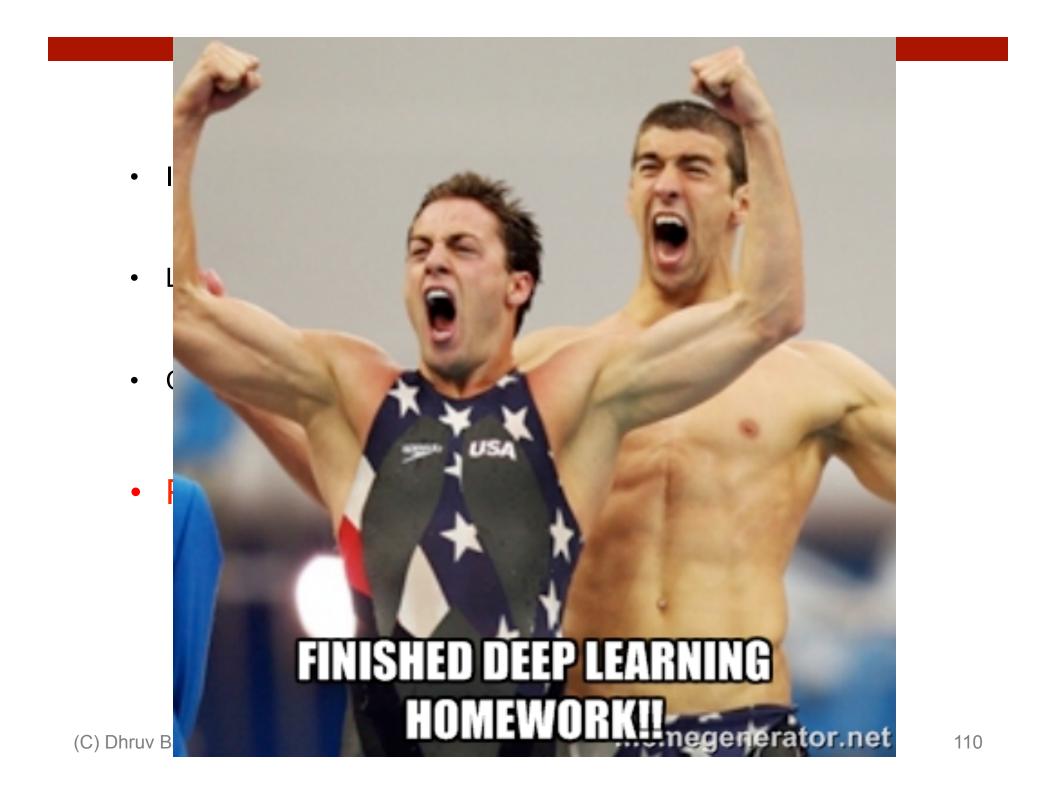
#### Prerequisites

- Intro Machine Learning
  - Classifiers, regressors, loss functions, MLE, MAP
- Linear Algebra
  - Matrix multiplication, eigenvalues, positive semi-definiteness...
- Calculus
  - Multi-variate gradients, hessians, jacobians...



## Prerequisites

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  - Classifiers, regressors, loss functions, MLE, MAP
- Linear Algebra
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- Calculus
  - Multi-variate gradients, hessians, jacobians...
- Programming!
  - Homeworks will require Python, C++, and Lua!
  - Libraries/Frameworks: Caffe and Torch
  - HW0 (pure python), HW1 (python + Caffe), HW2 (Caffe), HW3+4 (Torch)
  - Your language of choice for project



# **Organization & Deliverables**

- 4 homeworks (40%)
  - First one goes out next week
    - Start early, Start early
- Paper Reviews (15%)
  - Read 1 paper per class
  - Submit reviews before class
- Paper Presentations (15%)
  - [Tentative] 1 presentation in the semester
  - Practice run with a TA 3-4 days before scheduled date
- Final project (25%)
  - Projects done individually, or groups of two students
- Class Participation (5%)
  - Contribute to class discussions on Scholar
  - Ask questions, answer questions

## Homeworks

- Homeworks are hard, start early!
  - Due in 2 weeks via Scholar (Assignments tool)
  - Pure Implementation
  - Kaggle Competitions:
    - <u>https://inclass.kaggle.com/c/VT-ECE-Machine-Learning-HW1</u>
- "Free" Late Days
  - 5 late days for the semester
    - Use for HW, project proposal/report
    - Cannot use for HW0, reviews, or presentations
  - After free late days are used up:
    - 25% penalty for each late day

# HW0

- Out today; due Monday (08/31)
  - Available on class webpage + Scholar
- Grading
  - Does not count towards grade.
  - BUT Pass/Fail.
  - <=75% means that you might not be prepared for the class</p>
- Topics
  - Implement a multi-class SVM and soft-max classifier
  - SGD on two different losses
  - Hyperparameter optimization with a standard package

### Paper Reviews

- Length
  - <=1 page, 11 pt Times New Roman, 1 inch margins</p>
- Due: Midnight before class
- Organization
  - Summary:
    - What is this paper about? What is the main contribution? Describe the main approach & results. Just facts, no opinions yet.
  - List of positive points / Strengths:
    - Is there a new theoretical insight? Or a significant empirical advance? Did they solve a standing open problem? Or is a good formulation for a new problem? Or a faster/better solution for an existing problem? Any good practical outcome (code, algorithm, etc)? Are the experiments well executed? Useful for the community in general?

#### - List of negative points / Weaknesses:

• What would you do differently? Any missing baselines? missing datasets? any odd design choices in the algorithm not explained well? quality of writing? Is there sufficient novelty in what they propose? Has it already been done? Minor variation of previous work? Why should anyone care? Is the problem interesting and significant?

#### Reflections

• How does this relate to other papers we have read? What are the next research directions in this line of work?

### Presentations

- Frequency
  - [Tentative] Once in the semester
- Expectations
  - Read all papers for that day
  - Overview of that day's theme (e.g. Visualizing ConvNets)
  - Present details of at least 2 papers in detail
    - Describe formulation, experiment, approaches, datasets
    - Encouraged to present a broad picture
    - Show results; demo code if possible
  - How do different papers related to each other?
  - Please clearly cite the source of each slide that is not your own.
  - No review needed
  - Meet with TA 3-4 days before class to dry run presentation
    - Worth 40% of presentation grade

# Project

- Goal
  - Chance to try Deep Learning
  - Encouraged to apply to your research (computer vision, NLP, UAVs, computational biology...)
  - Must be done this semester. No double counting.
  - Can combine with other classes
    - get permission from both instructors; delineate different parts
  - Extra credit for shooting for a publication
- Main categories
  - Application/Survey
    - Compare a bunch of existing algorithms on a new application domain of your interest
  - Formulation/Development
    - Formulate a new model or algorithm for a new or old problem
  - Theory
    - Theoretically analyze an existing algorithm

# Spring 2013 Projects

Poster/Demo Session



# Spring 2013 Projects

- Gesture Activated Interactive Assistant
  - Gordon Christie & Ujwal Krothpalli, Grad Students
  - <u>http://youtu.be/VFPAHY7th9A?t=42s</u>

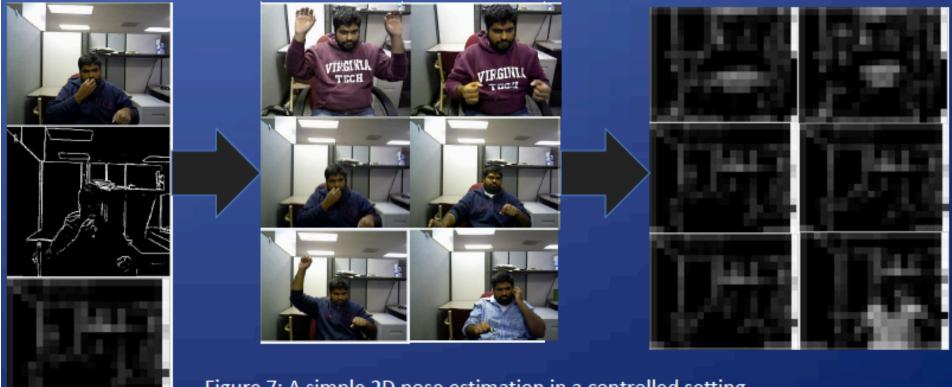
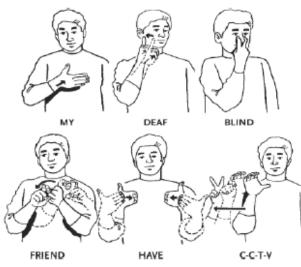


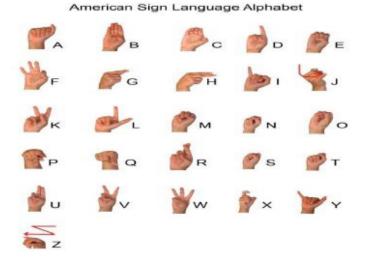
Figure 7: A simple 2D pose estimation in a controlled setting.

# Spring 2013 Projects

- American Sign Language Detection
  - Vireshwar Kumar & Dhiraj Amuru, Grad Students









# **Re-grading Policy**

- Homework assignments
  - Within 1 week of receiving grades: see the TAs

- This is an advanced grad class.
  - The goal is understanding the material and making progress towards our research.

# **Collaboration Policy**

- Collaboration
  - Only on HWs and project (not allowed in HW0).
  - You may discuss the questions
  - Each student writes their own answers
  - Write on your homework anyone with whom you collaborate
  - Each student must write their own code for the programming part
- Zero tolerance on plagiarism
  - Neither ethical nor in your best interest
  - Always credit your sources
  - Don't cheat. We will find out.

# Waitlist / Audit / Sit in

- Waitlist
  - Do HW0. Come to first few classes.
  - Let's see how many people drop.
- Audit
  - Make presentation
- Sitting in
  - Talk to instructor.

# **Communication Channels**

- Primary means of communication -- Scholar Forum
  - No direct emails to Instructor unless private information
  - Instructor/TAs can provide answers to everyone on forum
  - Class participation credit for answering questions!
  - No posting answers. We will monitor.
- Staff Mailing List
  - f15ece6504-staff-g@vt.edu
- Class websites:
  - https://scholar.vt.edu/portal/site/f15ece6504
  - <u>https://computing.ece.vt.edu/~f15ece6504/</u>
- Office Hours

## How to do well in class?

- Come to class!
  - Sit in front; ask question
  - This is the most important thing you can do
- One point
  - No laptops or screens in class

## **Other Relevant Classes**

• <u>https://filebox.ece.vt.edu/~dbatra/faq.html</u>

# Todo

- HW0
  - Due Monday 11:55pm
- Paper Presentations
  - Start looking at schedule
  - Find papers you are interested in

#### Welcome

